

DECEMBER LANGUAGE PRACTICE

Name: _____ Date: _____

Activities are designed to be completed in 5-15 minutes. Color or 'X' the boxes as you complete each activity. Your child's IEP will list the specific goals your student is working to master. If you are unsure of the sounds or skills your child is practicing please refer to the IEP.

CHECKING IN!

Directions: Write a note below with any language skills your student is having difficulty practicing. We will practice them in speech next month.

MON	TUES	WED	THURS	FRI
COMPARE/CONTRAST: How are a reindeer and a horse alike? How are they different?	CATEGORIES: Name 3 items that are shapes.	WORD MEANINGS: Give two meanings for "bar".	SEQUENCE: Read a story. Tell what happened in the beginning, middle and end.	MAKE A SENTENCE: Make a sentence with these words: "Santa, been, dear, I've, good".
COMPARE/CONTRAST: How are cookies and cake alike? How are they different?	CATEGORIES: Name 3 items that are numbers.	GRAMMAR: Use the following word in the past tense: write.	DESCRIBE: Describe a present. (color, parts, function)	ADJECTIVES: Name 5 items that are nice.
COMPARE/CONTRAST: How are an candy cane and a lollipop alike? How are they different?	CATEGORIES: Name 3 items that are letters.	WORD MEANINGS: Give two meanings for "date".	SEQUENCE: Read a story. Tell what happened in the beginning, middle and end.	MAKE A SENTENCE: Make a sentence with these words: "got, he, for, coal, Christmas".
COMPARE/CONTRAST: How are holly and a poinsettia alike? How are they different?	CATEGORIES: Name 3 items that are colors.	GRAMMAR: Use the following word in the plural form: sheep.	DESCRIBE: Describe a cookie. (color, parts, function)	ADJECTIVES: Name 5 items that are naughty.

